

Year 3

PSHE & RSE - RELATIONSHIPS – different family networks, that families can be made up of different members but they are still families, To understand that people sometimes have stereotypes (fixed ideas) about families, to be aware of different types of relationships, including those between friends and families, civil partnerships and marriage, that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability, develop strategies for keeping physically and emotionally safe including road safety (Bike ability) , safety in the environment and safety online (including social media, the responsible use of IT and mobile phones, the importance of protecting personal information, including passwords, addresses and images. **HYGIENE** – Hands Up For Max Programme run by school nurse, What is bacteria and what are its effects? How can we stop bacteria from being spread? **CHANGES** – why we make and need to make choices and how every choice we make has a consequence, **GROWING AND CHANGES** – All about feelings and managing our feelings, Finding a feeling

E Safety - We are programmers -to develop safe search habits, what information they can share online, obtaining parental permission,We are bug fixers - acceptable behaviour online. We are presenters – Permission and strict policies over filming. We are network engineers - implications for privacy,We are communicators - safe use of email. We are opinion Pollsters - appropriate info to give in an online survey

RE - What rules should we live by?, Pupils begin to show an awareness of similarities and differences in religions. Pupils ask, and respond sensitively to, questions about their own and others' experiences and feelings and begin to give reasons for their thoughts. In matters of right and wrong, they recognise their own values and those of others.

NSPCC - Underwear Rules

Rights Respecting Schools - Promoting British Values: Rule of Law, Individual Liberty, Respect and Tolerance

PSHE - Health and wellbeing, relationships, Living in the wider world

Year 4

PSHE & RSE - RELATIONSHIPS – managing my feelings in my relationships, Ways that I can maintain healthy relationships, To judge what kind of physical contact is acceptable or unacceptable and how to respond, to listen to and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to work collaboratively towards shared goals. **HYGIENE** – To understand the importance of keeping clean, especially as we grow up and our bodies begin to change, Keeping Clean - “Some Of Your Bits Ain’t Nice” video, hand washing programme with school nurse / bacteria **GROWING UP AND CHANGES** - How their body will change as they approach and move through puberty, Girls only – period talk, To understand what is going to happen during puberty regarding periods on a basic level, Girls and Boys single sex group , To understand some of the changes we will experience during puberty, To know that everyone experiences puberty differently

E safety - We are software developers - to develop safe search habits, what information they can share online, obtaining parental permission, We are toy designers - participate online in a safe and responsible manner We are musicians – copyright, We are HTML editors – how to keep safe on the web, We are co-authors - evaluating the reliability of online content, We are meteorologists - appropriate permission obtained for recordings, edited and shown in safe, respectful and responsible ways

RE - Is there evidence of religion locally? They begin to identify the impact religion has on believers' lives. Pupils use a developing religious vocabulary to show they recognise similarities and differences. They make links between values and commitments, and their own attitudes and behaviour. Pupils ask important questions about religion and beliefs, making links between their own and others' responses.

Science - Living things and their habitats

NSPCC - Underwear Rules

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PSHE - Health and wellbeing, relationships,Living in the wider world

